Special Issue on Students’ Learning Experiences: A Constructivist View

Call For Papers

A new Special Issue Students’ Learning Experiences: A Constructivist View (http://www.journaleducation.org/sinfo/197015) has been launched in Science Journal of Education (http://www.journaleducation.org). This Special Issue intends to collect research achievements concerning Learning Experiences. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Biswajit Behera
Affiliation: Department of Education, Central University of Punjab, Bathinda, Punjab, India

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via http://www.journaleducation.org/submission

Topics of Interest Include (but not limited to):

- Active, collaborative and creative form of learning through constructivist approach
- Scaffolding and mediating role of students and teachers in learning and assessment
- Inquiry based practices of learning
- Enjoyful learning
- Learning environment influencing interaction, dialogue and discussion
- Creating contextually relevant materials

Important Dates

Submission Deadline: May 30, 2020
Publication Deadline: Jul. 30, 2020

Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:
http://www.journaleducation.org/jsgt/197015