Special Issue on Teaching and Scientific Experimentation: Theory and Practice to Enhance Learning

Call For Papers

A new Special Issue Teaching and Scientific Experimentation: Theory and Practice to Enhance Learning (http://www.journaleducation.org/sinfo/197010) has been launched in Science Journal of Education (http://www.journaleducation.org). This Special Issue intends to collect research achievements concerning Theory and Practice to Enhance Learning. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Sebastião Junior Teixeira Vasconcelos
Affiliation: Department of Chemistry, Instituto Federal de Educação, Ciência e Tecnologia do Ceará, Fortaleza, Brazil

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via http://www.journaleducation.org/submission

Topics of Interest Include (but not limited to):

- Case studies and critical reviews on experiments in nature sciences
- Experiments and demonstrations in classroom
- Theory and practice in nature science experiments
- Teaching methodologies with experiments in nature sciences
- Teaching nature sciences with computational resources
- Alternative equipment in laboratory experiments

Important Dates

Submission Deadline: Feb. 20, 2020
Publication Deadline: Apr. 20, 2020

Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:
http://www.journaleducation.org/jsgt/197010